



The **STANDARD**

**AICE**

a monthly newsletter by AICE

## AICE Newsletter

September 2017

*Message from the Editor:*

Greetings from everyone at AICE.

This month's issue of the AICE Standard is dedicated to the concept of collaboration in international education. Education as a whole is a collection of concepts, processes, and theories that is as definable as any fundamentally abstract concept. However, in its most basic definition, it remains a collaborative process between the student and the educator. International education is no different. While the profession lacks a concise definition, it can be loosely described as a collection of academic and non-academic processes, which certainly includes credential evaluation and comparative research on international programs and systems.

The credential evaluation industry across the globe is comprised of many individuals, agencies, and organizations, both governmental and private, actively engaged in international education. In the United States, AICE is one such organization, comprised of private evaluation agencies and academic and non-academic institutions who collaborate on setting common standards for the process of interpreting international academic credentials.

This month, I attended two important events that demonstrated the importance of inter-organizational collaboration in credential evaluation. I had the pleasure to represent AICE at the annual TAICEP Conference in Rome, Italy, and at the AACRAO International Fall Symposium. Though fundamentally different, each event showcased how individuals from different countries, institutions and organizations face common challenges and utilize similar strategies to overcome them. As a member of AICE, I have long understood the need to collaborate with other professionals in the industry. At these events, I had the opportunity to personally introduce our work at AICE to international audiences. At this stage, I'm proud to report that AICE was warmly received by various governmental agencies and universities from Europe and Asia. We may be geographically diverse, and our structures are different, but we are bound by common challenges, and have independently arrived at similar strategies to overcome them. With enhanced collaboration, our achievements are limitless.

I look forward to developing deeper relationships with everyone I met at these conferences, and championing collaboration between AICE and other organizations. I challenge the readers of this

issue to join me in this endeavor, remembering education as a whole is a collaborative concept.

Sincerely,

Aleks Morawski

*Chair of Scholarship and Publications, Association of International Credential Evaluators (AICE)®  
Director of Evaluation Services, Foreign Credits, Inc.*

## Notable Events:

- AICE was an exhibitor at the annual **TAICEP (The Association of International Credential Evaluation Professionals) Annual Conference in Rome, Italy on September 5-7, 2017**. The conference was hosted by LUISS University and chaired by Luca Lantero, Director of CIMEA – NARIC Italia. Please contact AICE Endorsed Member Aleks Morawski (Foreign Credits Inc.) for questions about the event. More info about TAICEP and the conference can be found at: <http://www.taicep.org/taiceporgwp/meetings/rome-conference-overview/> Selected highlights of the conference were presentations by Italian, Norwegian and Swedish representatives about their approach to credential evaluation as representatives of their respective government agencies in charge of credential evaluation. Many other topics were discussed by approximately 120 attendees, demonstrating the spirit of international collaboration in the credential evaluation industry.



- AICE was also represented at the at the **AACRAO International Fall Symposium in Washington DC**. Endorsed Member Aleks Morawski (Foreign Credits Inc.) joined panelists from other evaluation services and universities to discuss the U.S. perspectives on three-year Bologna-compliant bachelor's degrees. Notable discussion points included a review of the AACRAO-AICE Joint Survey, the overview of the 2017 AICE Symposium on Three-Year Degrees, and an article published in the NAFSA IEM Spotlight "A Report on the Three-year Bologna Bachelor's Degrees Presentation at the ENIC-NARIC Meeting in Copenhagen, Denmark" by Endorsed Member Jasmin Saidi-Kuehnert (ACEI). The second day of the Symposium focused on Defining the Article 26 Backpack™, a new initiative designed to assist refugees and displaced persons with electronic tools to compile and evaluate their credentials and documents. Representatives of several different organizations presented alternative strategies for working with refugee credentials. As a representative of AICE and Foreign Credits, I maintain that the role of the credential evaluator is to focus on available credentials while understanding the limitations faced by displaced persons. As international educators, it is our goal to educate and inform the public about the challenges emerging from conflict zones around the world. AACRAO's initiative is an impressive step in this direction, made stronger through collaboration with various players in the industry, including AICE.
- The **AICE Symposium** Planning Committee started work on the 2018 AICE Symposium, to take place on March 28-29, 2018 in Orlando, FL, immediately following AACRAO's 104th Annual Meeting. This symposium will strive to answer questions, generate discussion, and update the AICE Standards on the topic of institutional accreditation, specifically comparative regional academic accreditation. Stay tuned for upcoming information on the 2018 Symposium. For questions, comments, and to help in the planning process, please contact Alexander Agafanov [alexander@globelanguage.com](mailto:alexander@globelanguage.com) or Jasmin Saidi-Kuehnert [Jasmin@AICE-Eval.org](mailto:Jasmin@AICE-Eval.org). AICE invites all to attend a reception on the evening of March 28th prior to the day-long Symposium on March 29th.

**AICE**

**2018 AICE SYMPOSIUM**

**Setting the Standard: Evaluating International Recognition and Accreditation**

**SAVE THE DATE!**

**ORLANDO FLORIDA**

**March 28 – 29, 2018**

Collaborate with industry experts as we discuss standards for institutional recognition

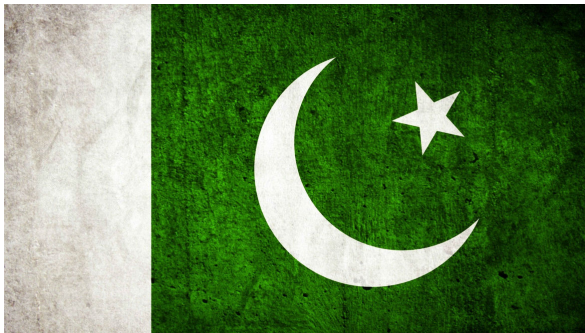
*Come for AACRAO... stay for AICE!*

UCF

**AICE, Association of International Credential Evaluators**  
Registration coming soon at : [aice-eval.org](http://aice-eval.org)

## AICE® Forum Highlights

This section includes topics discussed at the monthly AICE® Forum in September, 2017.



### Pakistan

#### Availability of Secondary Documents

Question from AICE Network, see here. Endorsed Members and Affiliates discussed the evaluation procedure when official documents are unavailable or not submitted. The result is a consensus on the insistence on official

documents, especially when it is established that they are available, as is the case from various secondary education boards in Pakistan.

### Accreditation of Teacher Education in Jamaica

#### Teacher Education in Jamaica

The student attended four years of coursework at G.C. Foster College of Physical Education and Sport, and was issued a Diploma in Teaching (3 years), then a Bachelor of Physical Education (1 year).

- The Diploma includes three awarding / attended bodies: Joint Board of Teacher Education, The University of the West Indies, and G.C. Foster College of Physical Education and Sport.
- The Bachelor's then claims the University Council of Jamaica and G.C. Foster again. So how to establish regional accreditation equivalency?



For the 3-year diploma we care about the JBTE and UWI. JBTE governs “all teacher colleges” through an ordinance with UWI, which is responsible for “approving syllabuses, conducting examinations, awarding certificates and making recommendations...” (National Report on Higher Education in Jamaica, UNESCO)

For the Bachelor in Physical Education, we care about the status of G.C. Foster College of Physical Education and Sport, which is recognized to issue the Bachelor of Physical Education degree by the University Council of Jamaica (Accredited Programs and Institutions as of May 2017, University Council of Jamaica)

Attendees agreed that certain countries have program-based and institutional recognition. In these cases, program accreditation must be confirmed in official resources. In some cases, where an institution is not recognized, it is possible to evaluate incomplete degree studies for transfer coursework in cases where those courses were transferred/accept by a recognized institution



### South Korea (institutional recognition)

Credentials were presented from Namseoul Occupational Training College and from Yeungjin Cyber College, both located in South Korea. Affiliate and Endorsed members discussed a scenario where a cohort of students submitted similar transcripts from the same institutions. In this item, help was sought to determine

institutional recognition and will be researched further by Endorsed Member ACEI.

## Upcoming Events

**October 4, 2017** WEBINAR: Effective Online Tools for International Student Recruitment: the Role of EducationUSA and Social Media; [Link to Register](#)

**October 13-15, 2017** AACRAO International Education Standards Council meeting, Austin, TX – Endorsed Member Jasmin Saidi-Kuehnert (ACEI)

**October 15-17, 2017** NAFSA Region VI Conference, Louisville, KY – Endorsed Member Aleks Morawski (Foreign Credits) exhibiting and presenting “Establishing a Transfer Credit Policy that Works” on Monday, October 26, 9:00 – 10:00 am.

**October 15-18, 2017** NAFSA Region III Conference, San Antonio, TX – Endorsed Members Hany Arafat and Barbara Glave (SDR Educational Consultants Inc.) will present the following: “Benchmark Secondary Credentials from India, Nigeria, Pakistan, Saudi Arabia, and Vietnam” on Monday, October 16, 3:15 – 4:15pm; “The Impact of Faculty Translations on International Admissions and Transfer” on Wednesday, October 18 at 10:45am – 12:00pm; Poster fair on Tuesday, October 17, 2:00-3:00 pm: Benchmark Secondary Credentials from Cuba (with focus on widespread issue of falsified transcripts and diplomas), Benchmark Secondary Credentials from Mexico, Benchmark Secondary Credentials from Turkey (including recent changes), and Benchmark Secondary Credentials from Venezuela.

**October 22-25, 2017** NAFSA Region VII Conference, Spartanburg, SC – Endorsed Members Beth Cotter and Carolyn Christie (Foreign Credential Evaluations, Inc.) will present “When a High School

Transcript is Not Enough” on October 23, 4:45 – 6:00 pm.

**October 23-27, 2017** NAFSA Region XII – Endorsed Members Jasmin Saidi Kuehnert and Jeannie Winston Nogai (Exhibiting)

**November 4-8, 2017** NAFSA Regions I, II, IV Conference, Denver, CO – Endorsed Member Laura Sippel (ACEI) Exhibiting; Endorsed Member Aleks Morawski (Foreign Credits) Exhibiting; Endorsed Member Sonya Brauchle (Foreign Credits) will present “International Graduate Admissions - Examining the Requirements for International Degrees” on Tuesday, November 7, 2017, 10:30 AM – 11:45 am

**December 3-9, 2017** AIRC Annual Conference, Miami, FL – Endorsed Member Laura Sippel (ACEI) will present “Using Chinese Case Studies Addressing Credential Evaluation Issues” with WholeRen.

## Publications

**The NAFSA IEM Spotlight newsletter for Summer 2017 featured articles by several AICE members:**

- [“AICE 2017 Symposium Report: Setting U.S. Admission Standards for Three-Year Degrees”](#) – AICE Endorsed Member Beth Cotter (Foreign Credential Evaluations, Inc.)
- [“The Three-Year Indian Degree Conundrum”](#) – Ujjaini Sahasrabudhe, University of Southern California and AICE Endorsed Member Aleks Morawski (Foreign Credits, Inc.)
- [“A Report on the Three-Year Bologna Bachelor’s Degrees Presentation at the ENIC-NARIC Meeting in Copenhagen, Denmark”](#) – AICE Endorsed Member Jasmin Saidi-Kuehnert (ACEI)
- NAFSA released a new publication: *Managing a Successful International Admissions Office*, edited by Dr. David L. DiMaria, on March 1, 2017. AICE Endorsed Member Aleks Morawski (Foreign Credits Inc.) contributed by authoring the chapter on Foreign Credential Evaluation. This publication can be ordered from [NAFSA](#).
- AACRAO’s newer (2016) publication: *The AACRAO International Guide: A Resource for International Education Professionals*. Endorsed Members Beth Cotter and Jasmin Saidi contributed to this publication (section on Diploma Mills and Outsourcing International Credential Evaluations with a Historic Perspective). You may order this publication on line or by post. Here’s the [link](#).

## Resources

NAFSA 2017 Annual Conference Presentations related to International Enrollment Management are available for free download from the ACE Network Library [Click Here](#).

## Blogs

ACEI hosts [“ACEI -GLOBAL,”](#) a blog on education-related topics:

[Visit Blog!](#)

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## For more information

Visit the AICE Website at [www.aice-evaal.org](http://www.aice-evaal.org) or contact [info@aice-eval.org](mailto:info@aice-eval.org).

Submission of events, notifications, research items, and original content to the AICE Standard can be sent directly to [amorawski@foreigncredits.com](mailto:amorawski@foreigncredits.com).

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